

United States Department of the Interior
National Park Service
National Register of Historic Places
Registration Form

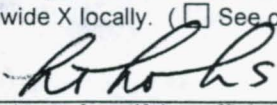
This form is for use in nominating or requesting determinations for individual properties and districts. See instruction in National Register Bulletin *How to Complete the National Register of Historic Places Registration Form* (formerly 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Propertyhistoric name Poplar Hill Grade School

other names/site number _____

2. Locationstreet & number 3080 Poplar Hill Road not for publication ☐city or town Fayette, _____ vicinity ☐state: MS code: MS county: Jefferson code: 63 zip code: 39069

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this X nomination ☐
request for determination of eligibility meets the documentation standards for registering properties in the National Register of
Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property
X meets ☐ does not meet the National Register criteria. I recommend that this property be considered significant ☐ nationally ☐
statewide X locally. (☐ See continuation sheet for additional comments.)


Signature of certifying official/Title01.27.2010
Date

State or Federal agency or Tribal government

3. State/Federal Agency Certification

In my opinion, the property ☐ meets ☐ does not meet the National Register criteria.
(☐ See continuation sheet for additional comments.)

Signature of commenting official/Title

Date

State or Federal agency and bureau or Tribal government

4. National Park Service Certification

I, hereby certify that the property is:

Signature of the Keeper

Date of Action

- ☐ entered in the National Register
☐ See continuation sheet.
☐ determined eligible for the
National Register
☐ See continuation sheet.
☐ determined not eligible for the
National Register.
☐ removed from the National Register
☐ other, explain

United States Department of the Interior
National Park Service
**National Register of Historic Places
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☐ other, explain _____

Poplar Hill Grade School
Name of Property

Jefferson County, Mississippi
County and State

5. Classification

Ownership of Property

(Check as many boxes as apply)

- ☒ private
☐ public-local
☐ public-State
☐ public-Federal

Category of Property

(Check only one box)

- ☒ building(s)
☐ district
☐ site
☐ structure
☐ object

Number of Resources within Property

(Do not include previously listed resources in the count)

Contributing

Noncontributing

1	0	buildings
0	0	sites
0	0	structures
0	0	objects
1	0	Total

Name of related multiple property listing.

(Enter "N/A" if property is not part of a multiple property listing.)

Number of contributing resources previously listed in the National Register

0

6. Function or Use

Historic Function

(Enter categories from instructions)

Education / School

Current Functions

(Enter categories from instructions)

Vacant/ not in use

7. Description

Architectural Classification

(Enter categories from instructions)

Other: Vernacular Schoolhouse

Materials

(Enter categories from instructions)

foundation	low stone footings
walls	wood
roof	metal
other	

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

See Continuation Sheet

Poplar Hill Grade School
Name of Property

Jefferson County, Mississippi
County and State

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- ☒ **A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- ☐ **B** Property is associated with the lives of persons significant in our past.
- ☐ **C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- ☐ **D** Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- ☒ **A** owned by a religious institution or used for religious purposes.
- ☐ **B** removed from its original location.
- ☐ **C** a birthplace or a grave.
- ☐ **D** a cemetery.
- ☐ **E** a reconstructed building, object, or structure.
- ☐ **F** a commemorative property.
- ☐ **G** less than 50 years of age or achieved significance within the past 50 years.

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS)

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested.
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Buildings Survey

- ☐ recorded by Historic American Engineering Record

Areas of Significance

(Enter categories from instructions)

Education; Ethnic Heritage - Black

Period of Significance

c. 1923 - 1957

Significant Dates

Significant Person

(Complete if Criterion B is marked above)

Cultural Affiliation

Architect/Builder

Primary location of additional data:

- ☒ State Historic Preservation Office
- ☐ Other State Agency
- ☐ Federal Agency
- ☒ Local Government
- ☐ University
- ☒ Other

Name of repository:
Poplar Hill AME Church

Poplar Hill Grade School
Name of Property

Jefferson County, Mississippi
County and State

10. Geographical Data

Acreage of Property About 2 acres

UTM References

(Place additional UTM references on a continuation sheet.)

1.	<u>1 / 5 /</u> Zone	<u>6 / 8 / 0 / 5 / 4 / 5 / /</u> Easting	<u>3 / 5 / 1 / 5 / 6 / 5 / 0 /</u> Northing
2.	<u>/ /</u> Zone	<u>/ / / / / / /</u> Easting	<u>/ / / / / / /</u> Northing
3.	<u>/ /</u> Zone	<u>/ / / / / / /</u> Easting	<u>/ / / / / / /</u> Northing
4.	<u>/ /</u> Zone	<u>/ / / / / / /</u> Easting	<u>/ / / / / / /</u> Northing

[] See continuation sheet

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Antoinette M. Stewart Rosevelt Cruel, 1535 Old Hwy 61, Fayette, MS 39069
organization _____ date _____
street & number 1656 W 102nd St. (773-881-7852) telephone 601-786-1301
city or town Chgo., IL 60643 state _____ zip code _____

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps:

- A USGS map (7.5 or 15 minute series) indicating the property's location.
- A sketch map for historic districts and properties having large acreage or numerous resources.

Photographs

Representative images of the property.

Additional Items

(Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of SHPO or FPO.)

Name Poplar Hill African Methodist Episcopal Church
street & number 3080 Poplar Hill Road telephone _____
city or town Fayette state MS zip code 39069

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.). A federal agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number.

Estimated Burden Statement: Public reporting burden for this form is estimated to range from approximately 18 hours to 36 hours depending on several factors including, but not limited to, how much documentation may already exist on the type of property being nominated and whether the property is being nominated as part of a Multiple Property Documentation Form. In most cases, it is estimated to average 36 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form to meet minimum National Register documentation requirements. Direct comments regarding this burden estimate or any aspect of this form to the Keeper of the National Register of Historic Places, National Park Service, 1849 C St., NW, Washington, DC 20240.

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Poplar Hill Grade School

Name of Property

Jefferson County, Mississippi

County and State

NA

Name of multiple listing (if applicable)

Section number 7 Page 1

DESCRIPTION

Poplar Hill Grade School is a one-story wood frame building with a side-gable metal roof. It is located on the property of the Poplar Hill African Methodist Episcopal Church in a rural area of Jefferson County, Mississippi, approximately 4.5 miles from the county seat, Fayette, Mississippi. The school is on the north side of the Poplar Hill Road (formerly known as Lorman – Poplar Hill Road). The church building is to the east of the school and does not block the view of the school from Poplar Hill Road. A semi-circle drive leads to the front entrance of the school. The school is surrounded by a lawn with woods about 150 feet to the north and about 25 feet to the west. The front of the school faces south toward the road, and is located 168 feet from the Poplar Hill Road. The church cemetery is about 65 feet to the east.

The building was constructed in c. 1923 with locally available materials by members of the Poplar Hill AME Church. The building is rectangular in shape and the dimensions are 39' X 23', which creates 897 square feet of usable space. Simple in design, Poplar Hill School is a one story wood frame building with stone footings. It is clad with drop siding and topped with a gable metal roof. On the south façade, three concrete steps lead up to a porch sheltered under a metal hipped roof supported by six two-by-four posts, four across the front edge of the porch and two against the front wall of the building. Two five-panel wood doors under the porch roof provide access to the building. Pairs of double-hung-sash 4/4 wood windows flank the doors. There are no openings on the east or west elevations. Four double-hung-sash 4/4 windows are equally spaced across the north side of the building. All the windows are believed to be original to the building, although some glass panes may have been replaced. The doors probably replaced in the last 30 years for safety purposes.

The interior is one large open space. A center partition, a wooden sliding door, could be closed to create two classrooms, or left open for social gatherings or church meetings. The ceiling is tongue and groove planks and has sustained some water damage as a result of roof leaks. The walls are covered by wood planks 8" wide x 2" thick x 16' long. The floor is tongue and groove pine planks. There are small storage closets in the northeast and southeast corners with access only from the inside. The doors are still attached to the closets with small shelves in place. Some of the original latches on the cabinetry are also still in place. An elevated teaching platform of about a 4" inch rise is on the west end of the room. Blackboards were on the walls of the school room however those have been removed. The podiums, school benches, and tables remain inside the school house.

During the late 1950s the owners removed the center room divider to open up the room for social gatherings and church meetings. The only other significant change would be to the old fashioned heating system. A wood burning stove was removed and replaced with a more modern propane heating system. Currently there is no functioning heating or air conditioning system in the school. The school never had indoor plumbing. The outhouse, located to the north of the building, is no longer in existence.

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The school is in need of some physical repairs and would benefit from a modern HVAC system and the thoughtful installation of indoor plumbing. However it continues to retain a high degree of integrity of location, design, setting, materials, workmanship, feeling and association. It is a true example of a rural African American school.

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SIGNIFICANCE

Poplar Hill Grade School is eligible for listing on the National Register of Historic Places under Criterion A for its contributions in the field of education and for its association with the Ethnic Heritage/Black. It is a local example of a rural school built between c.1923 to serve the African American community of Jefferson County, Mississippi. This school remained open from about 1923 until September 1957.

Poplar Hill Grade School the only surviving two room school house in Jefferson County, Mississippi. This school is a true example of rural school building construction in the post-reconstruction era.

Mississippi began public education in 1821 by an act of the Mississippi Legislature. This legislative act also established a "Literacy Fund" to provide school tuition for indigent children. Under this legislation education was only for those of the White population. African American children were not given the opportunity to receive a public education until after the Civil War. The Mississippi Constitution of 1868 was the first legislation which provided free public education of all children regardless of race. Article VIII, Sections 1-9 established "a uniform system of free public schools, by taxation or otherwise, for all children between the ages of five and twenty-one years..." In 1870 legislation was passed to create county school districts under the supervision of an elected state Superintendent of Education who then appointed local county superintendents.

Revenue raised by the sale or lease of 16th Section lands was the funding source for the county schools. One more additional source of school funding that existed was a poll tax of two dollars per person. It was levied for the specific use of public education. With white control of predominantly black counties, much of the monies earmarked for the African American schools were given to the white schools. This created a "double tax" for those in the African American community first paying the poll tax and then having to raise additional monies to support their schools. The land on which Poplar Hill School was built is 16th Section Land.

In 1868, Medora Dubs Scott Butler bequeathed the land where Poplar Hill Church and School are located to the African Church. In her last will and testament Mrs. Butler speaks of the gift given to the African church stating, "It is my wish that the four acres of land given to the African Church by me shall belong to them as long as the same is used for the purpose of a church site." As with many rural communities during this time period, churches took on the responsibility of the education of the children within the local community. Poplar Hill African Methodist Episcopal Church established the school in about 1877 with the classes held in the church building. Between 1894 and 1895 the church built a school for the children of Poplar Hill Plantation and the surrounding area. It is believed that school was demolished and the current building constructed c. 1923.

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In 1877, P. K. Whitney was appointed Superintendent of Education of Jefferson County. Suggestions made by P. K. Whitney at the meeting of the Board of Supervisors in January 1878 were as follows:

"The opening of 22 white and 26 colored schools... The term be set at five months with daily attendance be fixed at 8 pupils for white and 24 for colored schools..."

The law was clear that the church may not control funding but the church often provided donations and moral guidance for the students. The governance of Poplar Hill School was completely controlled by the local county superintendent. Under the Mississippi State Constitution of 1890 Article VIII, Section 207:

"Separate schools shall be maintained for children of the white and colored races."

Poplar Hill School was always an African American public school; initially (about 1870 to 1895) the students were taught in the Poplar Hill African Methodist Episcopal Church.

The first teacher that we are able to document that taught at Poplar Hill was Elvira Ellis Jackson (1857-1925). Her **Grade of License** was 2, the **P. O. Address:** Fayette, **License Number** #24, and the **Expiration Date:** April 1898. In the *"Record of Monthly and Term Report of Public Schools Scholastic year 1896 to 1897"* (Transcribed by: Ann Brown, Fayette, MS) schools were listed by race first then alphabetically by name of school. Poplar Hill is shown in this report as follows:

*Poplar Hill School District T9N R1E,
Location: Harper's place, House built of plank,
Trustees: Gibson Starks, J. R. Thomas, and Scott Hamilton,
P. O. of Secretary: Fayette,
Teacher: E. E. Jackson,
School opened: 02 Nov 1896, School closed: 05 Mar 1897,
Children Enumeration: M - 112, F - 122, Total: 234
Enrolled: M - 34, F - 44, Total: 78
Avg. Attend: M - 21, F - 25, Total: 46.*

School Board Minutes show the Negro Schools in alphabetical order. Notation that the "Winter School is to start the first Monday in November 1897. The summer starts 1st Monday in May 1897. J. Rives Wade, Ex Officio President and Secretary."

Elvira Ellis Jackson was a former slave. She is described by her granddaughter as "...One of the first Negro Educators of South Mississippi, she was loved, respected, and honored by the entire Poplar Hill Community." Included in the *"Record of Monthly and Term Report of Public Schools Scholastic year 1896 to 1897"* is a list of teachers attending the summer training institute. Mrs. Elvira Jackson and her daughter Henrietta were listed as having attended the teacher training institute. Established by Superintendent Whitfield in 1904, these training sessions/institutes were given during the summer months. According to a report titled *Giving A Voice to a Shared Past: Public Education and (De)segregation in Mississippi, 1868-2000 -- Part II - Sustaining the Infrastructure of Public Education: 1900-1953*,

In spite of the prevailing attitudes of many in state government toward free black

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public schools, positive reforms were enacted which contributed to the elevation of standards for both white and black students. Governor Vardaman's State Superintendent of Public Education, Henry L. Whitfield, who later served as governor from 1923-1927, identified teacher training as a major concern in the state. Although Governor Vardaman closed the only teacher training college for black teachers in 1904, Superintendent Whitfield helped to offset the effect by opening teacher training institutes across the state which were conducted during the summer months. This made it possible for more teachers, black and white, to receive training on the high school and college level.

In 1917, Julius Rosenwald created the Rosenwald Rural School Building Program. This program was designed to improve the quality of public education and improve school facilities for African American children. By 1928, one in every five rural schools for African American students in the South was a Rosenwald school. Poplar Hill School was one of the selected schools to participate in this program. The Fisk University Rosenwald Fund Card File Database establishes that Poplar Hill was identified to receive a grant of \$700 from the fund in 1923-24. In addition to the \$700 from the Rosenwald fund, there were contributions from Negroes: \$733.00, Whites: \$325.00, and the Public: \$215.00 for a total budget of \$1,973. However, in the 1934 "Report of Rosenwald Schools" written by the school superintendents for each county reporting on the progress at each school, the entry for the Poplar Hill School states "There were no Rosenwald funds paid on this building." Additionally, it was noted that in 1929 Mr. Bura Hilbun, State Supervisor of Rural Negro Schools, embezzled not only the money earmarked for Poplar Hill but the money of a number of the rural Negro schools in Mississippi. Mr. Hilbun was sentenced to 5 years in the penitentiary, by Justice W. D. Anderson of Hinds County, and served 2.5 years. As tragic as this embezzlement was to the everyday operations of Poplar Hill School, it was not unusual. Often funds earmarked for African American schools were misappropriated and used for white schools. Regardless of the funding source, the current building was built at approximately that time.

State and local records identify many of the teachers who taught at Poplar Hill School over the years. They include Mrs. Elvira Ellis Jackson, who began teaching in the church building in 1877 at the existing school building from about 1895-1923. Other teachers include Ms. Henrietta Jackson Smith (1896 - 1940), Mrs. Mattie Milton (1937-1940), Ms. Lethie Green (early 1940s), Ms. Bessie Lys Kates (1941 - 1945), Ms. Virginia Roanne Thomas (1942- 1946), Ms. Lula Bell Jackson (1942 - 1943) (1945 - 1946), Ms. Alma Page (1944 - 1946), Ms. Ruth Hall (1944 - 1946), Mrs. Sarah Hall Jackson (1948 - 1949), Ms. Helen Riley (c. 1950), Ms. Thelma Jackson (c. 1950):Ms. Mildred Turner (c. 1953): Ms. Sadie Fells (c. 1953), Ms. Hattie Belle Haley (1950's): and Ms. Naomi Hill.

In an interview with Sarah Hall Jackson, a former teacher of Poplar Hill School, she mentioned that when she arrived in 1948 at the school there were no black boards and very few school supplies were available most of the time. Books for the students in the rural black schools

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supplies were available most of the time. Books for the students in the rural black schools were not provided until the 6th grade. African American students had to pay to use the used text books which came from the white schools in the area. Several students who attended Poplar Hill have said that the books they received were damaged but the damage was not noted at the time of payment. Once the book was returned to the school a fee was assessed for the damage. In another interview with a former teacher of Poplar Hill School she described the subjects that were taught as: citizenship, mathematics, English, literature, history, and science.

The school building was described in a 1955 county-wide school survey conducted by the Department of Educational Administration at the Mississippi Southern College (now University of Southern Mississippi):

Poplar Hill is a two-teacher school teaching grades 1 through 8 for eight months. The average daily attendance for 1953-54 was 65. This building is frame type construction in poor condition. It was painted yellow at one time. It has a metal roof which leaks. The windows are small and inadequate and some of the panes are out. The walls are wide planks in poor condition, but were painted at one time. The building is heated by a wood stove in poor condition. There is one light in each room. The furniture is homemade benches in poor condition (pp. 65, 67).

There was only one school for students to transfer to after attending and graduating from Poplar Hill and that was the Jefferson County Training School (1920s – 1957) in Fayette which offered only grades 9-10-11. The Liddell High School was a 4-year high school which opened in 1952 and was the first new school construction in many years. It later became a junior high school.

Schools before consolidation were always composed of the children in the nearby plantation/farming communities; if the community was largely African American the school reflected that and the same was true for the white rural areas. After the *Brown vs. The Board of Education, Topeka, Kansas* decision was made many of the rural schools were closed. In September 1957, all grade schools in rural areas of Jefferson County were closed and consolidated. The children were then enrolled at the New Liddell Grade School in the City of Fayette.

Poplar Hill School was used by the church for social gatherings and church meetings both before consolidation and for several years after.

The 1955 county school survey identified twenty-eight schools for black students, of which 10 were privately owned (usually by churches) and 18 publicly owned (p. 53). A survey of historic schools conducted by Mississippi Dept. of Archives and History architectural historians from 1999-2004 found that of this number, only four rural schools still stood. Only

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long abandoned. Forty Hills School, a one-classroom school also located near a church, seems to be maintained and cared for and is also eligible for the National Register (presuming that its interior is intact). Given the once ubiquitous nature of these small rural schools, and their present extreme rarity, the survival of two buildings in the same county is a condition almost unknown in the state.

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Poplar Hill Grade School

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NA

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BIBLIOGRAPHY

Opager Baughn, Jennifer V., Chief Architectural Historian, Mississippi Department of Archives and History jbaughn@mdah.state.ms.us

Garner, Ph.M. James W., 1968. "Reconstruction in Mississippi". Baton Rouge, LA: Louisiana State University Press.

Web Sites:

.....
"Giving a Voice to a Shared Past: Public Education and (De)segregation in Mississippi, 1868-2000",
College of Liberal Arts, Dept. of History and Philosophy, Jackson State University, Jackson, MS 39217
http://www.jsums.edu/history/Voices/Voices_From_A_Shared_Past_-_Unit_Overview.html

Fisk University. 2001. "Fisk University Rosenwald Fund Card File Database", <http://rosenwald.fisk.edu/>

Hanchett, Tom. 2004. "Saving the South's Rosenwald Schools",
<http://www.rosenwaldplans.org/history.html>

"Schools of the Past and Present, Sixteenth Section Public School Trust Lands", Prentiss County
Genealogical and Historical Society

Taken from MISSISSIPPI Official and Statistical Register 1990-2000

The above provides some interesting history and the explanation of measurements also may provide
some help in researching land records.

by Ann Sparks

<http://www.rootsweb.ancestry.com/~mspcgs/schools/schools.htm>

Jackson State University, Mississippi's Urban University, Dept. of History and Philosophy
1868-1900 - The Origins of Public Education in Mississippi

This period covers the early efforts of the State to educate its children, dating from Reconstruction
through the Constitution of 1890 and up to the beginning of the 20th Century

http://www.jsums.edu/history/Voices/Voices_From_A_Shared_Past_-_Unit_Overview.html
.....

Reports:

A report that was written about the schools of Jefferson County, MS

Harper, Helen. Canvasser: "WPA Assignment #19 Schools of Today" References within WPA

Assignment #19: Riley's Mississippi History,

Files of Fayette Chronicle 1891 & 1893

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Hall Jackson, Sarah. Interviewed by Antoinette M. Stewart in Chicago, Illinois, 2009.

Jackson, Bernard. Interviewed by Antoinette M. Stewart in Chicago, Illinois 2009.

Cameron, Willie. Interviewed by Antoinette M. Stewart in Chicago, IL 2009.

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GEOGRAPHICAL DATA

VERBAL BOUNDARY DESCRIPTION

The property on which the school building is located is 16th Section Land. The building is owned by the Poplar Hill African Methodist Episcopal Church and the Trustees of United Brother & Sisters Society of Jefferson County, Mississippi.

Jefferson County School Land Section 18, Township 9, North Range 1 East (Sect 18, T9, N. R1E) That certain parcel of land containing seven (7) acres known as the Poplar Hill Church lot and including the Church building and Parsonage and Cemetery and School lot and which seven (7) acres is on the Northerly side of the public road leading from the County home property to Reuben Smith property and is marked at its four corners and is in Sect 18, T9, N. R1E. The school is surrounded on two sides by woods; the front of the school is located 168 feet from the Poplar Hill Road; from the left side (East side) of the school to the cemetery fence is 65 feet; from the rear wall of the school to the woods it is 150 feet; and from the right side (West side) the distance to the woods is 25 feet.

The boundary includes those portions of the parcel where the building is located and 25 feet in all directions from the exterior wall.

BOUNDARY JUSTIFICATION

The boundary includes the portion of the parcel leased by the owner that includes the school building and a buffer around building which includes the land historically occupied by the school.

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Poplar Hill Grade School

Name of Property

Jefferson County, Mississippi

County and State

Name of multiple listing (if applicable)

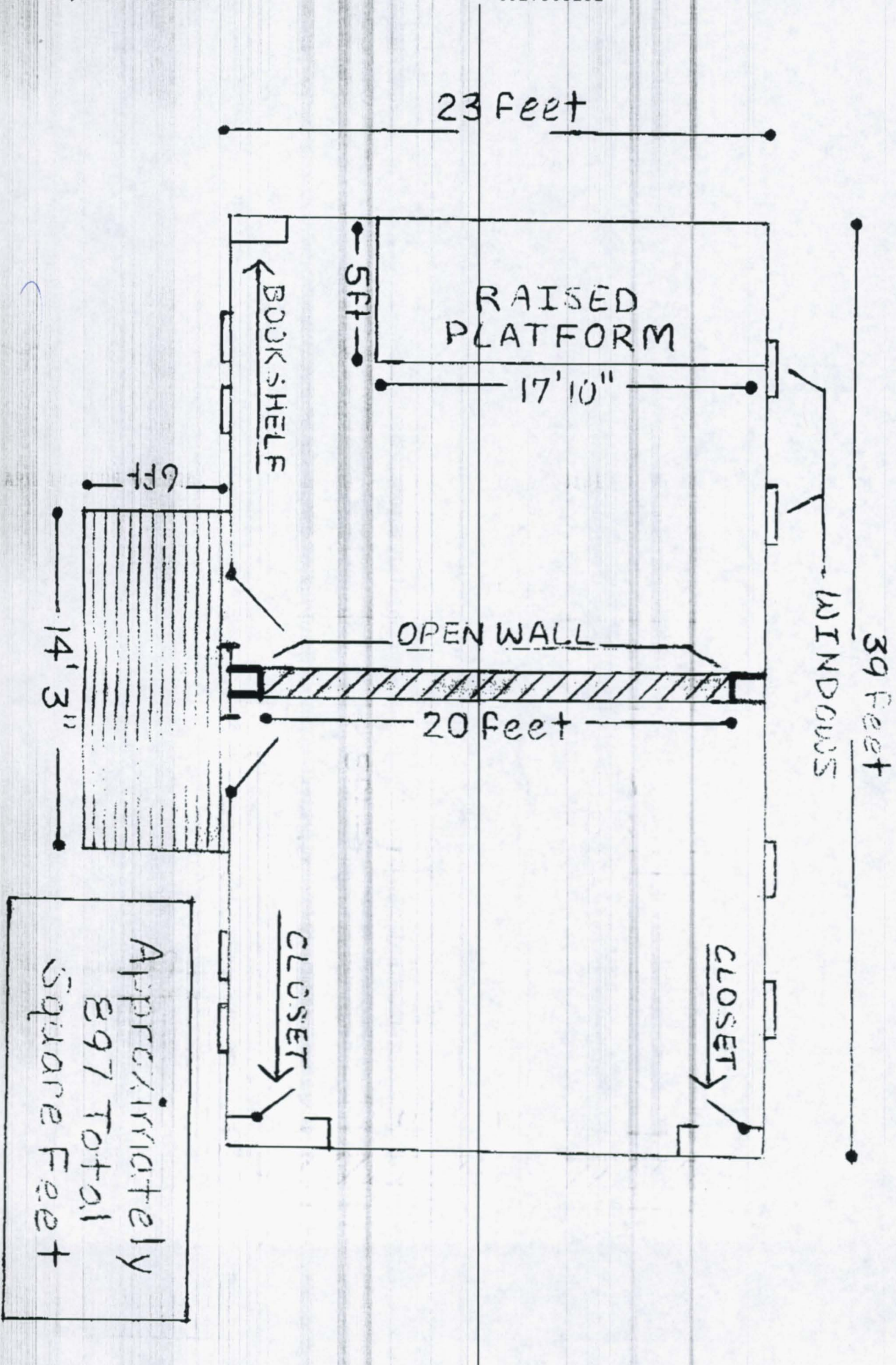
Section number _____ Page 11

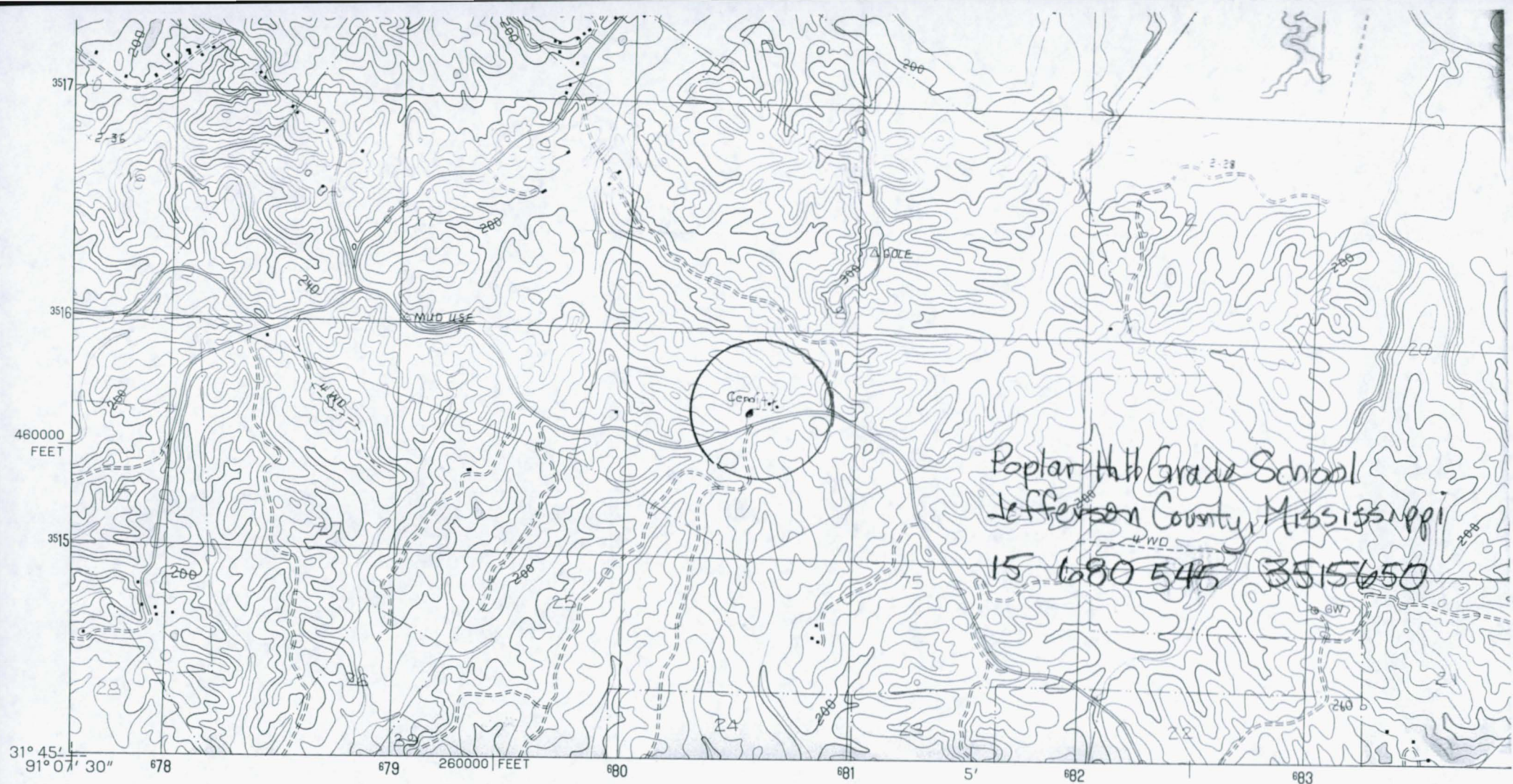
PHOTOGRAPH LOG

The following information pertains to all photograph numbers except as noted:

1. Poplar Hill School
2. Jefferson, Mississippi
3. Roosevelt Cruel
4. November 14, 2009
5. Poplar Hill AME Church, Fayette, Jefferson County, Mississippi

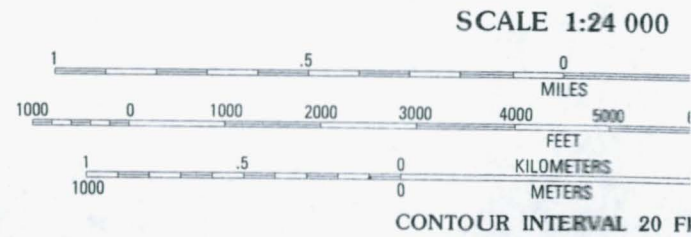
Photo No.	Photographic Information
0001	South elevation, camera facing northwest
0002	South and East elevations, camera facing northwest
0003	North elevation, camera facing south
0004	North West elevations, camera facing southeast
0005	Interior, West wall, camera facing northwest
0006	Interior, North and East walls, camera facing northeast
0007	Interior, West wall, camera facing west
0008	Interior, East wall, camera facing east





PRODUCED BY THE UNITED STATES GEOLOGICAL SURVEY
 CONTROL BY USGS AND NOS/NOAA
 COMPILED FROM AERIAL PHOTOGRAPHS TAKEN 1983
 FIELD CHECKED 1986. MAP EDITED 1986
 PROJECTION TRANSVERSE MERCATOR
 GRID: 1000-METER UNIVERSAL TRANSVERSE MERCATOR ZONE 15
 10,000-FOOT STATE GRID TICKS MISSISSIPPI, WEST ZONE
 UTM GRID DECLINATION 1°01' EAST
 1986 MAGNETIC NORTH DECLINATION 4° EAST
 VERTICAL DATUM NATIONAL GEODETIC VERTICAL DATUM OF 1929
 HORIZONTAL DATUM 1927 NORTH AMERICAN DATUM
 To place on the predicted North American Datum of 1983,
 move the projection lines as shown by dashed corner ticks
 (14 meters south and 10 meters east)
 There may be private inholdings within the boundaries of any
 Federal and State reservations shown on this map
 No distinction made between houses, barns, and other buildings

PROVISIONAL MAP
 Produced from original
 manuscript drawings. Infor-
 mation shown as of date of
 photography.



CONTROL ELEVATIONS SHOWN TO THE NEAR
 OTHER ELEVATIONS SHOWN TO THE NEAR
 To convert feet to meters multiply by .3
 To convert meters to feet multiply by 3.1

THIS MAP COMPLIES WITH NATIONAL MAP ACC
 FOR SALE BY U. S. GEOLOGICAL SURVEY, RE



Poplar Hill Grade School - Jefferson County - MS - 0001



Poplar Hill Grade School - Jefferson County - 0002



Poplar Hill Grade School Jefferson County - MS - 0003



Poplar Hill Grade School Jefferson County - MS - 0004



Poplar Hill Grade School - Jefferson County - MS - 0005



Opplant Hill Grack School - Jefferson County - MS - 0006



Poplar Hill Grade School - Jefferson County - MS - 0007



Poplar Hill Grade School - Egbertson County - MS - 0008